	DepartmentStudyprogramme:
	Undergraduateuniversitystudyofappliedgeography
Descriptionofthestudyprog ramme	Duringthesixsemestersthe student oftheUndergraduateuniversitystudyofappliedgeography (single-major) acquiresspecificknowledgeandskillsdefinedbythestudyprogramme. Otherknowledgeandskillscanbeacquiredbytakingoptionalcoursesfromg
	eographyandotherstudyprogrammes at theUniversityof Zadar. Duringthestudy, the student participatesinfield work duringwhich he
	appliesinpractice a partoftheacquiredknowledgeandskills. Prerequisite for completingthestudy is to pass all exams,
Learningoutcomosofthestu	thefinalexamandacquirethe minimum of 180 ECTS credits.
Learningoutcomesofthestu dyprogramme	BachelorofArtsinGeographyacquiresthefollowingcompetences: Learningoutcomes:
	 demonstratetheunderstandingofdifferentchangesin human society demonstratetheunderstandingofdifferentchangesintheenvironment applytheacquiredknowledgeinphysicaland human geographyinprofessional work
	- identifytheelementsofphysicalfeaturesof a space - identifysocio-geographicprocesses
	- interrelatephysicalfeaturesofanareawithsocio-economicprocesses - interpret
	economicanddemographicstatisticaldataandconnectthemwithsocio- geographicdevelopmentofanarea
	- makegraphicpresentationsbased on statisticaldata -
	determinesimilaritiesanddifferencesamongvariouscountriesoftheworld on thebasisoftheirphysicalandsocio-geographicfeatures - identifynaturalhazardsin a certainarea
	Learningskillsandethics:
	- improveandapplydifferentmethodsin one's professional work byfindingandvalorisingmodernsourcesofknowledge
	- valoriseprofessional literature inCroatianandforeignlanguagesinorder to improvegeographicknowledge
	- plan theprocessoflife-long personal andprofessional development - applyethical principles, legal procedures and norms.
List ofcoursesofferedin a foreignlanguageinwinterte rm (bysemesters)	Croatian diaspora Regional geography of Australia and Oceania English Language in geography I Tourism geography Maritime geography
List ofcoursesofferedin a	Regional Geography of Europe II
foreignlanguageinsummert erm (bysemesters)	Geography of family Geography of natural hazards
(3,522333)	Regional geography of Latin America
	Transport geography
	Cultural geography English language in geography II
	Regional geography of Croatia II

	Des	cription of the courses	offered i	n a foreig	n languag	ge			
Name of the	Croatia	an diaspora							
course									
Number of ECTS	3	Manner of	L	E	S	Semester	winter		
credits		implementation of	30	0	15				
		the study							
		programme							
Description of		ourse is dealing with the	•	_		_			
the course	_	l overview of the main	•	_					
		focused upon the rela	•						
		development and formation of emigrational waves. The course will also deal							
	with the main pull factors that attracted Croatian emigrants to certain countries.								
		will be presented statis			•				
	_	ven to contemporary is		•	_	nal flows and wi	thin		
		o Croatia as traditional	emigration	on countr	у.				
Learning	,	outcomes:	c 1: c						
outcomes of the	-	n reasons of emigration	i from diff	rerent par	ts of Croa	itia during the hi	story		
course		owadays.	l £l £	C					
		nine main emigrational				•			
		n main pull factors of in	_				ination		
		nced to emigrants to ch			•	_			
		n difference between a	_						
		part of emigrational wa f 21st century.	ive at the	turriorti	ie zutii te	intury and those	at the		
		•	nic charac	torictics a	nd cnatia	l distribution of			
		sh number, demograpl					Croats		
	croatia	an diaspora within the	countries	where the	ere is a bi	gger number of	Croats.		

Description of the courses offered in a foreign language								
Name of the	Regio	nal geography of Austr	alia and C	Oceania				
course								
Number of ECTS	3	Manner of	L	E	S	Semester	winter	
credits		implementation of	15		15			
		the study						
		programme						
Description of	The co	ourse gives a general	overview	of the la	and and p	people of Austr	alia,New	
the course	Zealar		-					
		nment, cultural chara						
	their l	iving. Attention will be	focused	upon the	relationsh	ips which exist	between	
	locatio	on, the physical envir	onment a	andhuma	n activity.	The main foc	us is on	
	Austra	lia and New Zealand.						
Learning	Study	outcomes						
outcomes of the	Explai	n geographical positior	of Austr	alia, Ocea	ınia and A	ntarctica and de	etermine	
course	its infl	uence on the historical	and geog	graphical (developm	ent of those are	as.	
	Deterr	mine and analyze natu	ral geogra	phic feat	ures of Au	ıstralia and Oce	ania and	
	recogr	nize their influence o	on the p	opulation	n distribu	tion, demograp	hic and	
	econo	mic development.						
	Interp	ret demographic com	position	of Austra	alia and (Oceania and de	etermine	

reasons of current demographic issues.

Valorize geographic position of Australia and New Zealand as economically developed world countries and estimate the importance of natural resources, including importance of renewable and non/renewable sources of energy, for economic development of those countries.

Apply on the map all study outcomes.

	Description of the courses offered in a foreign language								
Name of the	Englis	English language in Geography I							
course									
Number of ECTS	2	Manner of	L	E	S	Semester	winter		
credits		implementation of	0	30	0				
		the study							
		programme							
Description of	Stude	nts will demonstrate ef	fective w	ord choice	e, vocabul	ary, idioms, gra	mmar		
the course	and se	entence structure allow	ing accur	ate comm	nunication	of meaning in v	vritten		
	work.	Articulate in conversat	ion and o	ral preser	itations cl	early organized	ideas		
	and su	ipporting evidence in a	vocabula	ry approp	riate to tl	ne target audien	ice.		
Learning	Stude	nts will be able to:							
outcomes of the	Demo	nstrate effective word	choice, v	ocabular _y	y, idioms,	grammar and s	sentence		
course	structi	ure allowing accurate o	ommunic	ation of n	neaning ir	written work r	elated to		
	numei	rous geographic topics.	i						

D	esci	riptionofthecoursesofferedin a foreignlang	uage	j			
Nameofthecourse		Tourismgeograp	hy				
Numberof ECTS credits	4	Mannerofimplementationofthestudypr	L	Ε	S	Semest	wint
		ogramme	3		3	er	er
			0		0		
Descriptionofthecourse	Th	ecoursegivesanoverview on thecontempo	rary	tou	rismt	trends as v	well as
	th	ehistoryoftourism. Specialattent	ionw	illbe	efocu	used	on
	thesustainabletourismdevelopment,						
	spatialandphysicalenvironmentproblemsand influence oftourism on						
	so	cialcommunities. Duringthecoursetourist	icreg	ions	swill	bepresente	edin a
	w	hole.					
Learningoutcomesofthec	Ar	${\sf naly}$ senatural and social geographic factors the state of the s	at		inf	luence	on
ourse	to	urismdevelopmentin				g	eneral.
	Ar	${\sf naly}$ sechanges intour is ${\sf mtrendslinkingclimat}$	techa	ange	es,	newsocia	lorder,
	рс	oliticalchanges.					
	Ar	${\sf naly}$ secontemporary tour is mode velop ment b	ased				on
	diversityofattractivefactors.						
	In ⁻	terpratenewtrendsintourismandtourists' d	ema	nds.			
	Ar	nalysespecificsofeachworldtouristicregions	follo	win	gnev	vdata.	

Description of the courses offered in a foreign language								
Name of the Maritime geography								
course								
Number of ECTS	3	Manner of	L	E	S	Semester	winter	
credits		implementation of	30	0	15			

	the study
	programme
Description of	This course deals with the definition of maritime geography and maritime affairs.
the course	Additionally, course explains the historical development of the maritime affairs,
	as well as natural and social impacts on modern maritime industry. Modern
	processes in shipping, shipbuilding and fisheries are also explained and special
	attention is paid on emphasizing the importance of major sea trade routes and
	harbours and the changes in their importance over time.
Learning	1. Describe the basic concepts in maritime geography and maritime affairs
outcomes of the	2. Explain the influence of natural elements on maritime industry
course	3. Interpret social and economic processes which play vital role in modern
	maritime industry
	4. Summarize the knowledge through the discussion about maritime affairs
	in various regions in the world

	Des	scription of the courses	s offered	in a fore	ign langua	age			
Name of the	Regio	Regional geography of Europe II							
course									
Number of ECTS	3	Manner of	L	E	S	Semester	summer		
credits		implementation of	30	0	15				
		the study							
		programme							
Description of the course	region Europe demog the Eu econo course other	The course initially includes lectures on Europe primarily in the context of its regional and sociogeographic features. The history of territorial changes on the European soil is analyzed, as well as their impact on today's regional, economic, demographic and political circumstances. This part of the course also focuses on the European integrations, namely the European Union as the politically and economically most influential subject on the continent. The second part of the course focuses on the review of the geographic, economic, cultural, historical and other traits in the selected European countries in terms of their regional affiliation contextualized by some of the conventional geographic divisions of							
Learning	1.	Gaining knowledge o	n the crit	eria of d	efining the	e European con	tinent		
outcomes of the	2.	6	_	ne histor	cal and th	e contemporar	y regional		
course		and political issues ir	•						
	3.	6	_	-	_				
	4.	Getting to know mor	e about t	he select	ed Europe	ean regions and	countries		

Description des coursoffertsdansune langue étrangère								
Nom du cours	GEO	GEOGRAPHIE DE LA FAMILLE						
Nombre de crédits ECTS	2	Mode de	С		S	Semestre	été	
		miseenœuvre du	15		15			
		programmed'études						
Description de course	Initie	r les étudiants aux struc	ctures de	e la fam	illedans	l'Europerurale.		
	Définir les problèmescontemporains de l'intégration / ségrégation des							
	immi	immigrésdans les démocratiesoccidentales.						

	Comment s'effectue (ounon) l'assimilation des immigresdans les						
	démocratiesoccidentales? A						
	quellelogiqueprofondeobéitceprocessusd'absorptionculturelle et						
	politique? Comparantl'Amérique, l'Angleterre, l'Allemagne et la France,						
	ilva se présenteruneanalyse de la question de l'immigration.						
	D'abordilfauts'intéresser sur les structures familialesen Europe qui						
	influence l'état des immigrés.						
Résultatsd'apprentissage	Identifier les caractéristiquesspécifiques du système de la						
du cours	familledansl'Europerurale						
	2. Analyser la visibilité / invisibilité des différents types de						
	familleaujourd'hui						
	3. Interpréter le niveaud'intégration / ségrégation immigrants						
	enutilisant des indicateursdémographiques (mariage, taux de						
	natalité, la mortalité)						
	4. Recueillir et analyser des donnéesstatistiques et spatiales sur les						
	migrants						
	Comprendrel'impact du systèmeanthropologique du						
	degréd'intégration / ségrégation des migrants						

	Des	scription of the courses	offered	in a forei	gn langua	age	
Name of the	GEOG	RAPHY OF NATURAL H	AZARDS				
course							
Number of ECTS	2	Manner of	L	E	S	Semester	summer
credits		implementation of	15	0	15		
		the study					
		programme					
Description of		aldisasters are comple	•		•		
the course		nmental hazards and				-	
		nable development, pa					
		mic cost ofnaturaldis					
		rily to a range of enviro					•
		re making societies m				•	
		and impact therefore			•	•	
		ls but also diverse soci	al, econo	mic, culti	ıral, instii	tutional and oth	ier factors
		shape vulnerability.		C		1 - 19 1	1. 2121
		ourse is dealing with					•
		ure, mitigation, preve	-				
		ls types to natural an Description of all natu		_			•
	_	mphasis on those whi				-	
		I disasters on huma	•				
		e (correlation with t	•			•	_
		nts with the methods of					_
		ssibilities of protection	•		•		
	-	ds. Introduction and					
		ological, biological and				7,	
Learning		ition of knowledge abo				zards and deve	loping the
outcomes of the		or independent resea					
course	enviro	nment, that could have	e negative	e implicat	ions on t	he living world,	the socio-
	econo	mic activities and the	e organiz	ation of	the land	dscape. Encour	aging the

independent thinking and work for making the suggestions and decisions on the basis of the learned matter and to apply adopted knowledge and skills in other activities.

Based upon the readings, lecture notes, and independent study, students will be able to:

- 1) Explain the difference between natural hazards and natural disasters.
- 3) Compare how people in different regions adapt their environment to live through natural disasters.
- 4) Understand how human actions modify the physical environment.
- 5) Understand how physical systems affect human systems.

	Des	scription of the courses	offered	in a forei	gn langua	ige	
Name of the	REGIO	NAL GEOGRAPHY OF L	ATIN AM	ERICA			
course							
Number of ECTS	3	Manner of	L	E	S	Semester	summer
credits		implementation of	30	0	15		
		the study					
		programme					
Description of		ourse is a general intro					
the course		geographical perspe					• .
		n and size of Latin Am					
		America and the cond	•			•	•
		al and socio-demograp of settlement and te				•	•
		n regional, economic,		•	•		
		cond part of the cour			_	-	
		ies of Central and S					_
		na, Chile, Brazil and A			•		
		mic, ethnic, historical a	_		545.5	tire Berierar Be	20B. aprilic)
Learning		utcomes of the cour			prehend	the variety of	f physical
outcomes of the		nments covering Latin				•	
course	histori	c factors that influenc	ed the cr	eation of	Latin An	nerican cultural	diversity,
		understand economic					
	Americ	can economic liberaliza	ation and	globaliza	tion, (4)	to understand h	now these
	three	forces coalesce to	shape of	different	geograp	hies of (un)su	ustainable
		pment throughout th		_		· · · · · · · · · · · · · · · · · · ·	
		le experience designin	-				
		upon the readings, led	cture note	es, and in	depende	nt study, studer	nts will be
	able to						
		ne the area known as I		-			
	-	cribe the realm in te	erms of p	onysical d	characteri	stics such as c	limate or
	landfo	•	rms of s	مام امعینطار	orostoris	tice cuch as la	
	religio	cribe the realm in te	THIS OF C	unturai Ch	iaracteris	ucs such as lar	iguage or
	_	n; Ilain specific geograph	nic conce	nte euch	as core	& nerinhery an	d culture
	hearth		iic conce	pis sucii	as core	a peripriery ar	ia cuiture
		demonstrate how th	ese conc	ents helr	explain	regional differe	ences and
	1 -	patterns			- CAPIGITI	. 50.01101 0111010	
		ribution.					

Description of the courses offered in a foreign language							
Name of the	Transp	oort geography					
course							
Number of ECTS	3	Manner of	L	E	S	Semester	summer
credits		implementation of	30	0	15		
		the study					
		programme					
Description of		odule will cover a rang		-			
the course		uction to transport geo					
	-	peration of transportat	-			•	_
	-	tance of transportation			•		:y
		erations, safety, and m		•		•	
		ortation. An examinati				•	•
	-	articular reference to s				_	
		ng and transport intera		•			
	-	ts of different transpor		•			•
		al and technological ch	_	•			
		ulation of transport and					al areas.
Learning	-	gaging successfully with					L .
outcomes of the		stand the role of trans			-	•	ne
course	_	zation of space at the i					•-
	patter	lly analyze the relation	snip betw	veen tran	sport, soc	ciai and econom	IC
		ry and explain the esse	ntial diffo	rancas ar	nd rolation	achine hatwaan	transport
		ns and their operation				isinps between	transport
		lly evaluate current po		•		ne transport dec	rision
		g processes.	noics aria	practices	, **!(!!!!! (!	ie transport det	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		y and analyze the mos	t importa	nt parts o	of the tran	nsport system in	the
	Repub	lic of Croatia.					

	Des	scription of the courses	s offered	in a forei	gn langua	ige	
Name of the	Cultur	al geography					
course							
Number of ECTS	4	Manner of	L	E	S	Semester	summer
credits		implementation of	15	15	15		
		the study					
		programme					
Description of	This co	ourse provides an intro	duction t	o theorie	s, terms,	and contempor	ary topics
the course	in cul	tural geography, the	academi	c study o	of the sp	oatial aspects o	of human
	existence. We will explore the complex relationships between people and the				e and the		
	worlds	they inhabit by exam	nining hur	man migr	ation pat	terns, populatio	n growth
	trends	, economic developme	ent strate	gies, poli	tical conf	licts, cultural la	ndscapes,
	and interactions with the environment. Cultural geography is concerned with						
	making sense of people and the places they occupy through analyses of cultural						
	proces	sses, cultural landscap	oes, and	cultural	identities	. The course in	ntroduces
	culture	e from a geographical	perspecti	ive, focus	ing on ho	w cultures wor	k in place
	and h	ow they are embedd	ed in ev	eryday lif	fe. The c	ourse gives stu	udents an

	appreciation for not only how cultures are geographically expressed, but also how geography is a basic element in the constitution of culture.
Learning outcomes of the course	Upon completion of this course, the student will be able to: 1. Defining and explain major concepts and traditional approaches to the study of culture and cultural geography. 2. Recognize and describe cultural changes in space and time. 3. Recognize and investigate the relation between culture and space. (Investigation of cultures, ways of life, customs, architecture, tradition, religion and languages in the world) 4. Development of skills and knowledge for making individual conclusions about issues from cultural geography. 5. Analyze the spatial aspect of the development of cultural activities. Sense of place and sense of space).

	Des	scription of the courses	offered	in a forei	gn langua	age	
Name of the	Englis	n language in Geograp	hy II				
course							
Number of ECTS	2	Manner of	L	E	S	Semester	summer
credits		implementation of	0	30	0		
		the study					
		programme					
Description of	Studer	nts will demonstrate ef	fective w	ord choic	e, vocabu	ılary, idioms, gra	ammar
the course	and se	ntence structure allow	ing accur	ate comn	nunicatio	n of meaning in	written
	work.	work. Articulate in conversation and oral presentations clearly organized ideas					
	and su	pporting evidence in a	vocabula	ry appro	priate to t	the target audie	nce.
Learning	Studer	nts will be able to:					
outcomes of the	Demo	nstrate effective word	choice,	vocabular	y, idioms	s, grammar and	sentence
course	structi	ure allowing accurate o	ommunio	cation of	meaning i	in written work	related to
	numei	ous geographic topics.					
	Brains	torm, draft, and outlin	e ideas fo	r essays a	and other	forms of acade	mic
	writin	g on subjects related to	geograp	hy.			

	De	scription of the course	s offered	in a fore	ign langu	age	
Name of the	Regio	nal Geography of Croa	tia II				
course							
Number of ECTS	3	Manner of	L	E	S	Semester	summer
credits		implementation of	30	0	15		
		the study					
		programme					
Description of	Profes	sor and/or assistants:					
the course	Full Pr	ofessor DamirMagaš, I	Ph.D.; De	nis Rado	š, MSc		
	Course	e content includes uni	ts:				
	Historical-geographical development of Croatia; The social and geographical						
	charac	cteristics. Population (t	rends, de	nsity, na	tural char	ges, migration,	diaspora,
	house	holds, flats), the struct	ure of the	e populat	ion (gend	er, age, econom	nic, etc.).

Settlements (development, types), villages, rural landscape (development, types), problems (deruralization, rural exodus, depopulation, etc.), urban settlements (development, types, problems, hierarchy, significance of some cities especially Zagreb (the capital), regional and other centres. Economy (stages of development, the meaning of certain activity sectors, particularly agriculture, industry and mining, transport, tourism, trade). Social-geographical features of Croatian regions: nodal-functional regional complexes, polarization processes, administrative-territorial differentiation. Geopolitical significance and international position of Croatia before and after getting the independence.

Literature:

- a) Compulsory literature: Magaš, D. (2015): *Geography of Croatia, Textbook*, Zadar (part)
- b) Additional literature: Selected general and regional studies and monographs in Croatian geographical literature

Language: Croatian, Consultations in English Performance program (the course per session):

Lectures: Tuesday 19-12; Consultations: 12-13 Seminars:Tuesday 9-10; Consultations: 10-11

Lectures:

- Plan, program, obligations, literature; Croatian area in prehistory; Croatian Space in antiquity Greek colonization; spatial changes during the Roman Empire -Croatian area in the Middle Ages: the early Croatian geopolitical core; Changes of Croatian space in the New Age Ottoman, Venetian, Austrian, French Administration
- Changes of Croatian space in the New age Croatia within Yugoslav entities; The area of contemporary Croatia; Population changes and distribution
- The structures of the population of Croatia biological, economic, ethnic, religious; migration processes; Settlements and forms of inhabitancy;
- Stages of Economic Development; The development and significance of the primary activities in Croatia
- The development and importance of secondary activities in Croatia; The development and significance of transport and services; social upgrade
- NUTS and nodal-functional regionalization; Continental Croatia: Zagreb (macro) region -Varaždin region;
- Karlovac-Sisak regional complex; Bjelovar and Virovitica space; Osijek regionwith Đakovo area
- spacious complex Vinkovci Vukovar; SlavonskiBrod region with Požegamezoregion
- Adriatic Croatia: (Northern) Rijeka (macro) region; Pula (Istria) space
- Central Adriatic Croatia: Zadar (supra) region; Gospic area, Sibenik-Knin area
- South Adriatic Croatia: Split (macro) region; Dubrovnik area
- Nodal-functional issues and territorial organization; Modern aspects of polarization
- Croatia in the international community; Conclusions, discussion, exam questions Conditions for attending classes, taking exams and exam terms:

Obligatory presence at a minimum of 70% of lectures and 75% of seminars.

Posted seminar, held presentation of seminar work, a positive assessment of sen

Posted seminar, held presentation of seminar work, a positive assessment of seminar paper

Exam terms: I. June 14, 2016, II June 28, 2016, III. September, 6, 2016, IV. September 20, 2016 - 8,00 h

Learning outcomes of the

After passing the exam of this course, students will be able to apply:

1 Acquired knowledge of historical-geographical features of the Croatian area as

2 Acquired knowledge about socio-geographical characteristics, primarily population and economy as a basis of the development of Croatian space 3 Acquired knowledge about nodal-functional regionalization of Croatian spa 4 Acquired knowledge about territorial organization and NUTS regions in Crospace	a basis of development	
3 Acquired knowledge about nodal-functional regionalization of Croatian spa 4 Acquired knowledge about territorial organization and NUTS regions in Crospace	2 Acquired knowledge about socio-geographical char	acteristics, primarily
4 Acquired knowledge about territorial organization and NUTS regions in Crospace	population and economy as a basis of the developme	ent of Croatian space
space	3 Acquired knowledge about nodal-functional regiona	alization of Croatian space
	4 Acquired knowledge about territorial organization a	and NUTS regions in Croatian
	space	
5 Acquired knowledge and skills to work on the development and creation of	5 Acquired knowledge and skills to work on the devel	lopment and creation of
regional analysis and synthesis of socio-geographic problems of Croatia	regional analysis and synthesis of socio-geographic pr	roblems of Croatia
6 The ability to transfer acquired geographical knowledge about Croatia	, , ,	