

## DEPARTMENT OF HISTORY

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Anamarija Kurilić	Professor	+385(0)23/200-515	<a href="mailto:akurilic2011@gmail.com">akurilic2011@gmail.com</a>	Wed. 12-13h Fri. 12-13h
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## **ABOUT US:**

### **Department of History, University of Zadar**

Department of History is one of the oldest departments of Zadar University. Founded in 1956, it was one of the first departments of the Faculty of Humanities and Social Sciences in Zadar and the only higher education institution in Croatia along with the Faculty of Humanities and Social Sciences in Zagreb, where future historians have been educated for many years. This tradition has been continued by the University of Zadar founded in 2002.

The study of history is being conducted at the undergraduate and graduate level as a single major or double major. Double major study can be combined with other programs at the University. A three-year undergraduate study is organized chronologically and geographically from prehistory to modern times, while the two-year graduate study is organized by a number of electoral courses that provide students broader specialization opportunities. By completing the undergraduate study the students acquire the title *Bachelor's Degree in History*, and after finishing graduate program *Master's Degree in History*. Department of History has a long tradition in organising and conducting postgraduate studies. Nowadays, in collaboration with the Department of Geography, an interdisciplinary graduate study *Adriatic - link among the continents* is being conducted. The Department annually publishes the journal *Miscellanea Hadriatica et Mediterranea*. Scientific interest of the journal and Department focuses on topics related to Adriatic and side Adriatic history and its interaction primarily with the Mediterranean and the rest of the world as well.

University library, Research library as well as National Archives in Zadar are available to history students for their adequate work and development. History students are actively participating in the work of Department. Every year in March, a two-day event *Days of History* is being organised, where students and professors hold popular lectures on specific historical topics. Within that, the journal of history students *Rostra* is being published regularly.

Department of History disposes adequate financial and human resources in order to conduct high-quality higher education programs. The Department's staff consists of 15 employees, 12 of which are in the research-teaching status and 3 in the associate status. The teaching also is participated by 4 exterior associates. Department's staff is involved in the research projects realisation funded by the Ministry of Science, Education and Sports.

## STUDY PROGRAMS:

### Undergraduate University Study of History (double major)

**Duration of study:** 6 semesters

**Terms of enrolment:** Completed a four-year secondary school and passed the state graduation

**Competencies acquired by the study completion:**

- Define and describe the historical processes inherent to particular historical periods and differentiate specific features of particular historical periods,
- Know the basic information from the Croatian and world history,
- Define clearly and concisely the basic course of historical events from ancient times to the present,
- Properly and argumentatively interpret particular historical sources,
- Explain the cause-and-effect relationship between historical events and historical processes Recognize the historical interpretation and argue the value of particular historical interpretations,
- Express your own opinion about historical events and historical processes, make individual conclusions about particular events and processes and be able to distinguish the relevant from the irrelevant in the interpretations of historical events and processes,
- Compare the historical processes in different periods or connect different historical processes.

**Professional title acquired by the study completion:** Bachelor's Degree (baccalaureus) in History

#### Course list by semesters:

Name Of The Course	Status	Hours per week			ECTS
		L	S	E	
I-st Semester					
Introduction to the Teaching of History	O	1	1	0	3
Primitive Society and Early Civilizations	O	2	0	0	3
History of Greece	O	3	0	0	2
Prehistory of Croatian Territory	O	2	0	0	2
Introduction to the Middle Ages	O	3	0	0	3
Foreign language 1	O	1	0	1	2
II-nd Semester					
History of Rome	O	3	3	0	3
Croatian Territory in Antiquity	O	2	0	0	3
Survey of Medieval History	O	3	0	0	5
Auxiliary Sciences of History	O	1	0	0	2
Foreign Language 2	O	1	0	1	2
III-rd Semester					
South-Eastern Europe in Middle Ages	O	3	0	0	3
Croatia in Early Middle Ages	O	3	0	0	3
World History in Early Modern Period	O	3	0	0	3
The History of Education in Croatia	O	1	1	0	3
IV-th Semester					
History of Croatia (15 <sup>th</sup> -18 <sup>th</sup> century)	O	3	0	0	3
Croatian Land During the High and Later Middle Ages	O	3	0	0	3
World History (19 <sup>th</sup> century)	O	3	0	0	3
South-Eastern Europe in Early Modern Period	O	3	0	0	3
V-th Semester					
Croatian History 1790-1860	O	3	0	0	3
Croatian History 1918-1945	O	3	0	0	3

World History 1918-1945	O	3	0	0	3
Maritime History	O	3	0	0	3
BA Thesis – Defining and Acceptance of Thesis, Research	O	0	2	0	1
<b>VI-th Semester</b>					
Contemporary Historiography	O	2	0	0	3
Croatian History 1860-1918	O	3	0	0	3
Croatian History After 1945	O	3	0	0	3
World History After 1945	O	3	0	0	3
Croatian Maritime History	O	3	0	0	3
BA Thesis – Writing and Examination	O	0	2	0	2

### **Undergraduate University Study of History (single major)**

**Duration of study:** 6 semesters

**Terms of enrolment:** Completed a four-year secondary school and passed the state graduation

**Competencies acquired by the study completion:**

- Define and describe historical processes inherent to particular historical periods and differentiate specific features of particular historical periods,
- Know the basic information from the Croatian and world history,
- Define clearly and concisely the basic course of historical events from ancient times to the present,
- Properly and argumentatively interpret particular historical sources,
- Explain the cause-and- effect relationship between historical events and historical processes
- Recognize the historical interpretation and argue the value of particular historical interpretations,
- Express your own opinion about historical events and historical processes, make individual conclusions about particular events and processes and be able to distinguish the relevant from the irrelevant in the interpretation of historical events and processes,
- Compare the historical processes in different periods or connect different historical processes.

**Professional title acquired by the study completion:** Bachelor's Degree (baccalaureus) in History

**Course list by semesters:**

Course list by semesters:

Name Of The Course	Status	Hours per week			ECTS
		L	S	E	
I-st Semester					
Introduction to the Teaching of History	O	1	1	0	3
Primitive Society and Early Civilizations	O	2	1	0	5
History of Greece	O	3	1	0	5
Prehistory of Croatian Territory	O	2	1	0	5
Introduction to the Middle Ages	O	3	1	0	5
Latin language 1	O	1	0	1	2
Foreign language 1	O	1	0	1	2
II-nd Semester					
History of Rome	O	3	1	0	5
Croatian Territory in Antiquity	O	2	1	0	5
Survey of Medieval History	O	3	1	0	6
Auxiliary Sciences of History	O	1	1	0	4
Latin language 2	O	1	0	1	2
Foreign Language 2	O	1	0	1	2
III-rd Semester					
South-Eastern Europe in Middle Ages	O	3	1	0	5
Croatia in Early Middle Ages	O	3	1	0	5
World History in Early Modern Period	O	3	1	0	5

The History of Education in Croatia	O	1	1	0	3
Latin language 3	O	1	0	1	2
Foreign Language 3	O	1	0	1	2
<b>IV-th Semester</b>					
History of Croatia (15 <sup>th</sup> -18 <sup>th</sup> century)	O	3	1	0	5
Croatian Land During the High and Later Middle Ages	O	3	1	0	5
World History (19 <sup>th</sup> century)	O	3	1	0	5
South-Eastern Europe in Early Modern Period	O	3	1	0	5
Latin language 4	O	1	0	1	2
Foreign Language 4	O	1	0	1	2
<b>V-th Semester</b>					
History of Historiography	O	2	0	0	3
Croatian History 1790-1860	O	3	1	0	5
Croatian History 1918-1945	O	3	1	0	5
World History 1918-1945	O	3	1	0	5
Maritime History	O	3	1	0	5
BA Thesis – Defining and Acceptance of Thesis, Research	O	0	3	0	3
<b>VI-th Semester</b>					
Contemporary Historiography	O	2	0	0	3
Croatian History 1860-1918	O	3	1	0	5
Croatian History After 1945	O	3	1	0	5
World History After 1945	O	3	1	0	5
Croatian Maritime History	O	3	1	0	5
BA Thesis – Writing and Examination	O	0	3	0	3

**Electoral courses for undergraduate program:**

Name Of The Course	Status	Hours per week			ECTS
		L	S	E	
Ancient Greek and Roman Societies	E	1	1	0	3
Historical Geography	E	1	1	0	3
Ancient Numismatics in Croatian Historical Territory	E	1	1	0	3
History of Venice	E	1	1	0	3
History and Significance of Religions in Medieval Croatian Lands	E	1	1	0	3
Historical Toponymy of Eastern Adriatic	E	1	1	0	3
Glagolitic and Croatian Cyrillic Scripts in Historical Sources	E	1	1	0	3
The Pre-Roman Societies of Europe: Etruscans	E	1	1	0	3
History of Hellenism	E	1	1	0	3
Croatian Military History in Modern Period	E	1	1	0	3
Homeland War and Formation of Independent Republic of Croatia	E	1	1	0	3

### **Graduate University Study of History Teaching (double major)**

**Duration of study:** 4 semesters

**Terms of enrolment:** completed a three-year undergraduate study of history

**Competencies acquired by the study completion:**

- Model the problems from particular historical periods by using the acquired theoretical and practical knowledge,
- Explore the historical material individually or by team work
- Individually realise history teaching in primary or secondary schools,
- Introduce and popularize contemporary historical trends and achievements in professional and other circles,
- Apply, and, if necessary, improve good practice of communicating with colleagues or the public interested in verbal and written manner with the use of appropriate terminology,
- Improve and implement methods of professional and scientific work of by finding and evaluating sources of contemporary knowledge,
- Evaluate the scientific, professional and popular- scientific literature in Croatian and foreign language,
- Plan the process of life-course personal and professional development and define optimal individual learning strategies,
- Apply ethical principles, legislation and standards used in the profession.

**Professional title acquired by graduate study completion:** Master's Degree in History Teaching (*mag. educ. hist.*)

**Course list by semesters:**

Name Of The Course	Status	Hours per week			ECTS
		L	S	E	
I-st Semester					
Emergence and development of capitalistic economic system	O	2	1	0	5
Glagolitic heritage in literature and history teaching	O	1	1	0	4
Joint program basis for the acquisition of teaching competencies	O	2	1	0	5
MA Thesis– Defining and Accepting Thesis	O	0	2	0	2
II-nd Semester					
Mediterranean history	O	2	1	0	5
Contemporary media in history teaching	O	1	1	0	4
Joint program basis for the acquisition of teaching competencies	O	2	1	0	5
MA Thesis – Scientific-Research Work	O	0	2	0	2
III-rd Semester					
History Teaching Methods	O	3	2	0	8
Analysis of Historical Primary Sources	O	1	2	1	7
MA Thesis – Scientific-Research Work	O	0	5	0	5
IV-th Semester					
Teaching Instructions and Practice	O	1	2	4	8
Methodology of the Historical Research	O	2	1	0	7
MA Thesis – Writing and Examination	O	0	6	0	8

### **Graduate University Study of History Teaching (single major)**

**Duration of study:** 4 semesters

**Terms of enrolment:** completed a three-year undergraduate study of history

**Competencies acquired by the study completion:**

- Model the problems from particular historical periods by using the acquired theoretical and practical knowledge,
- Explore the historical material individually or by team work,
- Individually realise history teaching in primary or secondary schools,
- Introduce and popularize contemporary historical trends and achievements in professional and other circles,
- Apply, and, if necessary, improve good practice of communicating with colleagues or the public interested in verbal and written manner with the use of appropriate terminology,
- Improve and implement methods of professional and scientific work by finding and evaluating sources of contemporary knowledge,
- Evaluate the scientific, professional and popular- scientific literature in Croatian and foreign language,
- Plan the process of life-course personal and professional development and define optimal individual learning strategies,
- Apply ethical principles, legislation and standards used in the profession.

**Professional title acquired by the graduate study completion:** Master of History Teaching (*mag. educ. hist.*)

**Course list by semesters:**

Name Of The Course	Status	Hours per week			ECTS
		L	S	E	
I-st Semester					
Emergence and development of capitalistic economic system	O	2	1	0	5
Glagolitic heritage in literature and history teaching	O	1	1	0	4
Joint program basis for the acquisition of teaching competencies	O	2	1	0	5
MA Thesis– Defining and Accepting Thesis	O	0	4	0	4
II-nd Semester					
Mediterranean history	O	2	1	0	5
Contemporary media in history teaching	O	1	1	0	4
Joint program basis for the acquisition of teaching competencies	O	2	1	0	5
MA Thesis – Scientific-Research Work	O	0	4	0	4
III-rd Semester					
History Teaching Methods	O	3	2	0	8
Analysis of Historical Primary Sources	O	1	2	1	7
MA Thesis – Scientific-Research Work	O	0	5	0	5
IV-th Semester					
Teaching Instructions and Practice	O	1	2	4	8
Methodology of the Historical Research	O	2	1	0	7
MA Thesis – Writing and Examination	O	0	8	0	10

**Electoral courses for graduate program:**

Name Of The Course	Status	Hours per week			ECTS
		L	S	E	
History of Italy 1797-1918	E	1	1	0	5
Auxiliary Sciences of History I	E	1	1	0	5
Ancient Geography of Adriatic	E	1	1	0	5
Shipping on the Eastern Adriatic During the 19 <sup>th</sup> Century	E	1	1	0	5
Ancient Settlements of Croatia	E	1	1	0	5
Pilgrimage to the Holy Land in the Early Modern Period	E	1	1	0	5
Space and Society on the Venetian—Ottoman border in Dalmatia (16 <sup>th</sup> -17 <sup>th</sup> Century)	E	1	1	0	5
Croatia and the International Position of Socialist Yugoslavia	E	1	1	0	5
Republic of Dubrovnik During the Humanism and Renaissance	E	1	1	0	5
History of the Croatian Emigration	E	1	1	0	5
Auxiliary Sciences of History II	E	1	1	0	5
History of Cartography in the Antiquity and the Middle Ages	E	1	1	0	5
World War Two—Selected Chapters	E	1	1	0	5
Population of Dalmatia During the Roman Rule	E	1	1	0	5
Economic History of Europe in the Early Modern Period	E	1	1	0	5
„Didici“ as a Part of Island Communities and Society	E	1	1	0	5
Politics, Fervor and Destinies – Croatia as a part of Yugoslavia during the 20 <sup>th</sup> Century	E	1	1	0	5
Slavonia and Srijem in the Middle Ages	E	1	1	0	5
Bosnia and Herzegovina under the Austrian-Hungarian Administration	E	1	1	0	5
Auxiliary Sciences of History III	E	1	1	0	5
History of the Modern Cartography	E	1	1	0	5
Selected Chapters from the British History	E	1	1	0	5
Introduction to Latin Epigraphy	E	1	1	0	5
East Adriatic in Travelogues of the Early Modern Period	E	1	1	0	5
Bosnia and Hum in the High Middle Ages	E	1	1	0	5
Ideological Thought in Croatia 1830-1914	E	1	1	0	5
Auxiliary sciences of History IV	E	1	1	0	5
Historical Demography	E	1	1	0	5
Cultural History of the Mediterranean in the Modern Period	E	1	1	0	5
Stones are Speaking: Analysis of Ancient Latin	E	1	1	0	5

Inscriptions					
Art of Sailing – Navigation on World Seas in 16 <sup>th</sup> Century	E	1	1	0	5
History of Dalmatia (12 <sup>th</sup> -16 <sup>th</sup> Century)	E	1	1	0	5
Fascism and Anti-Fascism (Croatian Experience)	E	1	1	0	5
Literature and History - an Interdisciplinary approach to the Croatian reality in the 20 <sup>th</sup> Century	E	1	1	0	5
Migration of Croats (15 <sup>th</sup> -18 <sup>th</sup> centuries)	E	1	1	0	5
Call me Iulius! Roman rule over Dalmatia	E	1	1	0	5