

DEPARTMENT OF PEDAGOGY

CONTACTS

	NAME AND TITLE	TEL./FAX	E-MAIL ADDRESS
HEAD OF THE DEPARTMENT	Full Professor Igor Radeka, Ph.D	Tel.: +385(0)23200558 Fax.: +385(0)23200725	iradeka@unizd.hr
VICE-HEAD OF THE DEPARTMENT	Associate Professor Rozana Petani, Ph.D	Tel.: +385(0)23200758 Fax.: +385(0)23200725	rpetani@unizd.hr
ECTS COORDINATOR	Assistant Professor Ana Marija Rogić, Ph.D	Tel.: +385(0)23200559 Fax.: +385(0)23200725	amrogic@unizd.hr
SECRETARY	Irena Serdarević	Tel.: +385(0)23200743	iserdar@unizd.hr

ADDRESS

Obala kralja Petra Krešimira IV/2
23000 Zadar
Croatia

URL: <http://www.unizd.hr/Default.aspx?alias=www.unizd.hr/pedagogija&>

ACADEMIC STAFF

NAME	ACADEMIC TITLE	PHONE NUMBER	E-MAIL ADDRESS	CONSULTATION HOURS
Igor Radeka	Full Professor	+385(0)23200558	iradeka@unizd.hr	Friday, 10.00 – 12.00
Dijana Vican	Full Professor	+385(0)23200559	dvican@unizd.hr	After lectures
Rozana Petani	Associate Professor	+385(0)23200758	rpetani@unizd.hr	Wednesday, 10.00 – 12.00
Jasmina Vrkić Dimić	Associate Professor	+385(0)23200758	jvdimic@unizd.hr	Tuesday, 12.00 – 14.00
Matilda Karamatić Brčić	Assistant Professor	+385(0)23200513	mkarama@unizd.hr	Wednesday, 9.00 – 11.00, after lectures
Daliborka Luketić	Assistant Professor	+385(0)23200513	dluketic@unizd.hr	Thursday, 10.00 – 11.00 Friday, 10.00 – 11.00
Marija Buterin Mičić	Assistant Professor	+385(0)23200753	buterin@unizd.hr	Thursday, 12.30 – 14.00
Ana Marija Rogić	Assistant Professor	+385(0)23200559	amrogic@unizd.hr	Tuesday, 10.00 - 11.30, after lectures
Jelena Vlahović	Lecturer	+385(0)23200530	jvlahovi@unizd.hr	Tuesday, 16.30 – 17.30, after lectures
Bernarda Palić	Assistant	+385(0)23200530	bpalic@unizd.hr	Wednesday,

				14.00 – 16.00
Tamara Gospić	Assistant	+385(0)23200753	tagospic@unizd.hr	Wednesday, 9.30 – 11.30
Nataša Barišić	Assistant	+385(0)23200557	nbarisic@unizd.hr	<i>Maternity leave</i>

ABOUT US

Pedagogy has participated in the development of Faculty of humanities and social sciences in Zadar from its beginnings to the end, and is one of the constituents of the University of Zadar. Along with the scientific research work it is recognizable for acquirement of teaching competences and the study of pedagogy. In this view, it has passed more developmental stages.

From the Chair foundation, with the continuous pedagogical training of all the teaching studies students, the study of pedagogy was introduced beginning with the academic year 1961/62. Three year double-major study of pedagogy as a second major was then combined with the main subject. The Chair of Pedagogy grows into Department of pedagogy in the academic year 1996/97, consisting of the Chair of General pedagogy and the Chair of Didactic with methodic. In that time the Department of Pedagogy was one of seven departments that were inheriting seminars in the year 1959/60.

With the raising demand for pedagogues in the immediate practice, in the academic year 1975/76, two-year part-time study for School pedagogues, as a main major, was introduced. Graduates of Higher pedagogical school and Pedagogical academy had the possibility of enrolling to III. and IV. year of this pedagogy study, and it began with enrolling to the V. semester. Enrolment on a part-time study for a school pedagogue lasted for three academic years. In that time, the study of pedagogy was being extended from three to four years. In the academic year 1976/77 the first generation of students enrolled to studying pedagogy as a main major.

The study of pedagogy had been gradually profiling in program. All of the programmes then, as the later programmes of study of pedagogy, were of general type. Only in academic year 1979/80 the first generation of students in the four-year study of pedagogy chose between two courses when enrolling to the IV. year: Preschool pedagogy and School pedagogy. In the next year, the integral study of general profile was being introduced again.

Better staff opportunities at the Department of pedagogy enabled anew change of teaching plan and the concept of studying, so from academic year 1982/83 pedagogy was being studied as a one-major four-year study of general orientation. By enrolling the first-year students, double-major pedagogy was abandoned, so the last generation of the double-major study graduated their fourth year in academic year 1984/85.

Academic year 1993/94 brings a final turning point in the development of pedagogy at the Faculty of humanities and social sciences in Zadar. By bringing back double-major study of general orientation, final changes in the teaching plan and programme of pedagogy were simultaneously introduced. Since the double-major combination of pedagogy along with the second subject was well accepted in the immediate practice, from the academic year 1996/97 all study groups were working by the new double-major programme that allowed combining with any other double-major study group freely.

After the foundation of the new Croatian university in 2002, in the cradle of the oldest university in Croatia, the university Department of pedagogy replaced the faculty Department

of pedagogy. Right after the organizational restructuring, in accordance to the Bologna reform carried out in higher education in Croatia, the big structural changes took its place and the four-year double-major graduation study of pedagogy was replaced by the three-year undergraduate and two-year graduate double-major study of pedagogy. In the academic year 2014/2015, the three-year postgraduate doctoral study „Quality in education“ has been initiated at the Department of pedagogy.

The Department of Pedagogy hosted a great number of scientific and professional congresses. The result of numerous and various research conducted by the Department members is a great number of published books, discussions and articles varying in different pedagogical areas.

Currently there are 12 teachers at the department, of which eight are teaching and research professors. The department members participate in the work of great number of professional committees of parent faculty and university, as well as of different institutions; they are editors of various books and periodicals. Furthermore, they participate in the work of numerous internal and foreign scientific and professional congresses, and are active in numerous skills organizations. Fruitful work of Zadar's university pedagogues is highlighted by whole series of awards and acknowledgments. Department teaching staff also participates in great number of scientific-research projects.

During the teaching activities, students are also frequently encouraged to participate in the research approach, and are involved in the practical and field work.

From the academic year 2014/2015, the Department has constituted an Alumni Club of Department of pedagogy.

The department also broadens its international cooperation by concluding interinstitutional agreements within the framework of mobility programmes, teachers' participation in study tours, as well as by organisation of guest lecturers, and incoming teachers and students mobility, and encouraging students for outgoing mobility.

Student mobility

The study programme of pedagogy enables students' horizontal and vertical mobility to other Croatian as well as foreign universities. As the student has studied social subjects and humanities at the undergraduate study programme, he/she has the possibility of horizontal mobility to related undergraduate study programmes, and considering the professional and scientific orientation of the graduate study, he/she is eligible to acquire professional competences in pedagogy as well as a scientific training at a postgraduate study in order to obtain a doctorate in pedagogy, that is, acquire a scientific education and training in other postgraduate study programmes, specialist or doctoral.

STUDY PROGRAMMES

Undergraduate university study programme of Pedagogy (double-major)

Duration of the study: three years (six semesters).

Admission requirements: Completed four-year high school and passed state graduation exam.

Competencies acquired upon finishing the study programme:

- to master the basic concepts and pedagogical terminology as well as the system of pedagogy as a science;
- to know the historical development of pedagogical theories, the contemporary theories of education, educational management and activities in an institutional context, the level of thinking about and researching pedagogical practice;
- be able to argue for and formulate educational aims with regard to the requirements of society and the development of the individual;
- to know the concepts, models and programmes of the realisation of educational aims in an institutional context (standard and alternative concepts in kindergartens and school, models of integration of children with special needs into the regular education system, work in children's and young people's homes;
- as well as juvenile institutions), and in a non-institutional context (preventive programmes, counselling, collaboration with the family, etc.);
- to understand the procedures and techniques of designing research projects in educational practice, to be able to design research, carry it out, interpret it and present the results of it;
- to differentiate between education, indoctrination and manipulation in all the areas of human work and life, to encourage the building of a critical and creative approach to theoretical and practical pedagogical problems.

NOTE: The undergraduate study of pedagogy does not prepare students to undertake the work of a professional pedagogue.

Professional title acquired upon finishing the study programme:

Upon finishing university undergraduate study, student acquires a title: University Bachelor (baccalaureus/baccalaurea) of Pedagogy (univ. bacc. paed.) and of the other study major.

COURSE LIST BY SEMESTERS

Course unit code	I SEMESTER	Status	Hours per week			ECTS
			L	S	E	
PPEO101	Basic Knowledge on Upbringing and Education	O	1	2	0	5
PPEO103	General History of Pedagogy	O	2	2	0	4
PPEO104	Descriptive Statistics in Pedagogical Research	O	1	0	2	4
JEO 101/ JNO 101	Professional Foreign Language I (Professional English Language/Professional German Language)	O	1	0	1	2
	Elective Courses of Pedagogy Study Programme	E				3
	Elective Courses of other University Departments	E				
II SEMESTER						
PPEO204	Introduction to the Study of Pedagogy	O	1	2	0	4
PPEO205	National History of Pedagogy	O	2	2	0	5
PPEO206	Inferential Statistics in Pedagogical Research	O	1	0	2	4
JEO 101/ JNO 101	Professional Foreign Language II (Professional English Language/Professional German Language)	O	1	0	1	2
	Elective Courses of Pedagogy Study Programme	E				3
	Elective Courses of other University Departments	E				
III SEMESTER						
PPEO304	Methodology of Quantitative Research in Education	O	1	2	0	4
PPEO305	Introduction to School Pedagogy	O	2	2	0	5
PPEO306	General Psychology	O	1	1	0	3
	Elective Courses of Pedagogy Study Programme	E				3
	Elective Courses of other University Departments	E				
IV SEMESTER						
PPEO404	Methodology of Qualitative Research in Education	O	1	2	0	4
PPEO405	School Pedagogy and Contemporary School Curriculum	O	2	2	0	5
PPEO406	Psychology of Learning	O	1	1	0	4
	Elective Courses of Pedagogy Study Programme	E				3
	Elective Courses of	E				

	other University Departments					
V SEMESTER						
PPEO504	Theory of Didactics	O	2	2	0	5
PPEO505	Preschool Pedagogy	O	2	2	0	4
PPEO506	Theory of Inclusive Pedagogy	O	1	1	0	3
PPEO507	Educational management	O	2	1	0	3
	Elective Courses of Pedagogy Study Programme	E				3
	Elective Courses of other University Departments	E				
VI SEMESTER						
PPEO604	Didactics of Classwork	O	2	2	0	5
PPEO605	Early Childhood Education Curriculum	O	2	2	0	5
PPEO606	Inclusive Pedagogy in Practice	O	1	1	0	3
	Elective Courses of Pedagogy Study Programme	E				3
	Elective Courses of other University Departments	E				
PPEZI1	Final Paper					2

Course unit code	ELECTIVE COURSES	Status	Hours per week			ECTS
			L	S	E	
PPEI17	Partnership between Family and Educational Institutions	E	1	1	0	3
PPEI16	Philosophy of Education*	E	2	0	0	3
PPEI18	Developmental Psychology	E	1	1	0	3
PPEI05	Lifelong Education	E	1	1	0	3
PPEI15	Pedagogical Perspective in International Education	E	1	1	0	3
PPEI14	Intercultural Pedagogy	E	1	1	0	3
	<i>*Not for students who are studying philosophy combined with pedagogy</i>					

Graduate university study programme of Pedagogy (double-major)

Duration of the study: two years (four semesters).

Admission requirements: candidates may enrol the graduate course in Pedagogy if they:

- a) enclose the certificate of finished undergraduate study of pedagogy (university bachelor of pedagogy) and the other study major,
- b) pass a formal interview.

Competencies acquired upon finishing the study programme:

- understanding and critical view on pedagogy and education;
- overmastering scientific researches in the area of pedagogy and education;
- planning, organisation and pedagogical leadership of school, as well as educational activities in the field of state authority, culture, media and civil and private sector;
- managing school, teaching and overall educational documentation;
- improving the school work, as well as the work of other institutions in the area of education;
- communicational skills in education;
- consultative work in the school system, with the students, parents, teachers and participants in the educational processes of other establishments;
- leading professional orientation in the school system, and professional selection in other institutions;
- teaching skills in the area of pedagogy;
- qualified with teaching competences from the other major in double-major graduate study;
- qualified for lifelong learning and further specialization in formal education within the postgraduate specialist and doctoral studies of pedagogy and other social and human sciences, as well as informal and non-formal learning.

The graduate study of pedagogy enables student to carry out the professional work of a pedagogue.

Professional title acquired upon finishing the study programme:

Upon finishing university graduate study, student acquires a title: University Master (magistar/magistra) of Pedagogy (mag. paed.) and of the other study major.

COURSE LIST BY SEMESTERS

Course unit code	I SEMESTER	Status	Hours per week			ECTS
			L	S	E	
DPEO104	Theory of Upbringing and Education	O	1	2	0	4
DPEO105	Andragogy	O	2	2	0	5
DPEO106	Educational Psychology	O	1	2	0	3
	Elective Courses of Pedagogy Study Programme	E				3
	Elective Courses of other University Departments	E				
II SEMESTER						
DPEO201	Theory of Upbringing and Education in Practice	O	1	2	0	5
DPEO204	Research in Adult Education	O	2	2	0	4
DPEO205	Comparative Pedagogy	O	2	2	0	4
	Elective Courses of Pedagogy Study Programme	E				3
	Elective Courses of other University Departments	E				
III SEMESTER						
DPEO304	History of Pedagogical Theories	O	2	2	0	4
DPEO301	Family Pedagogy	O	2	2	0	4
DEPO305	Methodics of Pedagogue's Work	O	1	0	6	5
	Elective Courses of Pedagogy Study Programme	E				3
	Elective Courses of other University Departments	E				
VI SEMESTER						
			Mentors work			
DPEDR1	Graduation Thesis	O				15

Course Unit code	ELECTIVE COURSES	Status	Hours per week			ECTS
			L	S	E	
DPEI01	Institutional Pedagogy	E	1	1	0	3
DPEI06	Pedagogical Counselling	E	1	1	0	3
DPEI12	Information and Communication Technology and Learning	E	1	1	0	3
DPEI14	Entrepreneurship in Educational Context	E	1	1	0	3
DPEI15	Career Counselling	E	1	1	0	3
DPEI13	Continuous Professional Development of Teachers	E	1	1	0	3
DPEI16	Giftedness in Inclusive Education	E	1	1	0	3