

## DEPARTMENT OF SOCIOLOGY

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## **ABOUT US:**

The Department of Sociology at the University of Zadar was established in 1976 as part of the former Faculty of Philosophy. In the first phase of its activity, it was especially noted for its research activity in the field of sociology of religion. At the beginning of the 1980s, with a single major module under the title “organization of cultural activities”, the study programme in sociology made cultural policy its primary focus. In the late 1990s and the beginning of the 21st century, there followed an intense research activity in the fields of sociology of youth, women, and lifestyles. In empirical research associated with the mentioned fields, mixed methodology (a mixture of quantitative and qualitative methods) was introduced.

Starting in 2003, the Department is a part of the newly established, department-based and completely integrated University of Zadar. Since 2005, following the introduction of the study programme harmonized with the requirements of the Bologna reform, three-year undergraduate as well as two-year graduate study programmes have been launched. Both are double-major study programmes. The Department also holds single-major International joint master degree in Cultural Sociology in cooperation with the universities from Graz (Austria), Trento (Italia) and Brno (Czech Republic). At both levels, the study programmes are composed of obligatory theoretical and methodological courses, and elective courses in various fields. Already at the undergraduate level, obligatory theoretical courses include a discussion of the most recent theoretical insights. Obligatory methodological courses, on the other hand, ensure a solid grounding in quantitative and qualitative research methods. Elective courses are offered in the fields of media, ethnicity and migration, multiculturalism, interculturality, feminist theories, identity, cultural studies, postcolonial theory, and sociology of emotion.

Based on the knowledge and skills acquired in the undergraduate study programme of sociology, employment can be found in public opinion research agencies and advertising agencies, the media, public administration and non-governmental organizations. The completion of the graduate study makes it possible for the graduates to perform work of a higher level of complexity in the mentioned fields, as well as to get employed as high school teachers of sociology (following the completion of the pedagogy module).

In cooperation with University of Teramo (Italy), the Department of Sociology heads an International joint doctoral programme in Sociology of Local and Regional Development. Six generations of doctoral students have been enrolled so far.

With the faculty composed of ten research professors, three lecturers and two assistants, the Department is recognized in the Croatian sociological community as a research-oriented university unit committed to the development of society and helping to resolve the problems encountered by the local community. In the European context, the Department is recognized as a reliable partner, committed to the culture of quality.

As part of its commitment to the development of the culture of quality, the department encourages and supports international mobility of its students and faculty. The researchers employed at the Department have participated in several European collaborative research projects, as well as in numerous national and other international research projects.

The Department regularly organizes international conferences and workshops in the field of sociology, as well as public lectures through which it promotes the development of the culture of quality as well as the transfer of knowledge to the community and wider society.

## **STUDY PROGRAMMES**

### **Undergraduate university study programme of Sociology (double-major)**

The double major undergraduate degree in Sociology enables students to acquire the basic competences and skills required for employment following a three-year course or for continuing studies at graduate level. The study programme is comprised of lectures in social theory and methodology as well as specialised sociological courses appropriate for the undergraduate level.

The combination of compulsory and elective courses enables students to gain specialised knowledge required for employment in different organisations, from research agencies, the media, local government, governmental agencies and non-governmental organisations as well as different businesses. Continuing studies at graduate level in different social science fields is a further option following completion of the undergraduate course.

**Duration of the study:** 6 semesters, 3 years

**ECTS points:** 90

#### **Learning outcomes**

After completing this study programme, the students will:

- have knowledge of key sociological concepts;
- be able to differentiate and compare different sociological theories and methodological approaches;
- be able to describe and analyse different social phenomena and critically evaluate them from a sociological perspective;
- be able to independently design, plan and realise a small-scale research project on different social phenomena, applying basic quantitative and qualitative methods and research techniques;
- be able to find, analyse and apply knowledge from different scientific sources in one's professional work;
- be able to participate in teamwork and interdisciplinary research work;
- know how to present research results.

**Evaluation of learning outcomes:** written tests during the semester, independent and group research projects, essays, written and oral exams, independent design and implementation of small scale sociological research projects.

**Final thesis:** The undergraduate course ends with a final thesis which is orally defended. The thesis is based on theoretical or empirical research and its findings presented in the form of a scientific article which needs to be between 16 and 32 pages long. The work is also presented as a conference presentation lasting for 15 minutes and includes use of Power Point. Students choose their topics in cooperation with the Department's academic staff.

**Professional title acquired upon finishing the study programme:** *Baccalaureus/Baccalaurea* (Bachelor degree) in Sociology.

**Course list by semesters:**

Course unit code	I SEMESTER	Status	Total hours			ECTS
			L	S	E	
SOC101	Basic sociology	O	30	15		5
SOC102	Introduction to research methods	O	30	15		5
SOC111	Introduction to scientific communication	O	30		30	5
	<b>II SEMESTER</b>					
SOC105	Early social thought	O	30	15		3
SOC106	Basic statistics	O	30	15	30	5
SOC110	Basic demography	O	30		15	2
SOCZ23	Sociology of culture	E	30	15		5
SOCZ24	Media and society	E	30	15		5
SOCZ29	Environmental Sociology	E	30	15		5
	<b>III SEMESTER</b>					
SOC201	Classical sociological theories: positivist approaches	O	30	15		5
SOC202	Quantitative research methods	O	30		30	5
SOCZ08	Sociology of education	E	30	15		5
SOCZ27	Sociology of ethnic relations and minorities	E	30	15		5
	<b>IV SEMESTER</b>					
SOC203	Classical sociological theories: interpretative approaches	O	30	15		5
SOC204	Qualitative research methods	O	30	15	30	5
SOCZ26	Multiethnic societies	E	30	15		5
SOCZ19	Sociology of politics	E	30	15		5
	<b>V SEMESTER</b>					
SOC301	Contemporary sociological theories: macro approaches	O	30	15		5
SOC304	Qualitative research: fieldwork	O	30		30	5
SOCZ28	Sociology of religion	E	30	15		5
SOCZ13	Feminist theories	E	30	15		5

	VI SEMESTER					
SOC303	Contemporary sociological theories: micro-approaches and micro-macro approaches	O	30	15		5
SOC302	Cultural theory	O	30	15		5
SOC305	Final thesis	O			150	5

### **Graduate university study programme of Sociology (double-major)**

The double major graduate degree in Sociology enables students to acquire the competences and skills required for employment following a graduate course or for continuing studies at postgraduate level. The study programme is comprised of lectures in social theory and methodology as well as specialised sociological lectures appropriate for graduate level. The pedagogy module at graduate level provides the competences and skills required for working as a teacher in secondary schooling.

The combination of compulsory and elective courses enables students to gain specialised knowledge required for employment in different organisations, from research agencies, the media, local government, governmental agencies and non-governmental organisations as well as different businesses.

**Duration of the study:** 4 semesters, 2 years

**ECTS points:** 60

#### **Learning outcomes**

The learning outcomes have been set according to the Dublin descriptors.

After completing this study programme, the students will:

- be able to teach sociology at secondary school level (provided they have completed the pedagogy module)
- independently and conscientiously research social phenomena, applying those theoretical and methodological paradigms which they evaluate on the basis of gained knowledge as the most appropriate for the social issues they are researching;
- be able to evaluate and connect different theoretical concepts and perspectives with research methodologies;
- be able to independently and responsibly collect and analyse data and write research reports in which the data will be critically interpreted;
- design, plan and realise a small-scale research project on different social phenomena, applying basic quantitative and qualitative methods and research techniques;
- present knowledge gained through scientific and professional research of social phenomena;
- write project proposals.

**Evaluation of learning outcomes:** written tests during the semester, independent and group research projects, essays, written and oral exams, independent design and implementation of sociological research projects.

**Professional title acquired upon finishing the study programme:** Master's Degree in Sociology

**Course list by semesters:**

Course unit code	I SEMESTER	Status	Total hours			ECTS
			L	S	E	
SOC401	Macrosociological theories	O	30	15		5
SOCD28	Classical sociological theories of culture	E	30	15		5
SOCD29	Advanced quantitative methods	E	30		30	5
SOCD30	Culture, modernisation and globalisation	E	30	15		5
SOCD31	Sociology of cultural diversity	E	30	15		5
SOCD32	Cultural studies	E	30	15		5
	<b>II SEMESTER</b>					
SOC403	Microsociological theories	O	30	15		5
SOCD33	Contemporary sociological theories of culture	E	30	15		5
SOCD34	Advanced qualitative methods	E	30		30	5
SOCD04	Postcolonial theories	E	30	15		5
SOCD40	Media theories and methods	E	30	15		5
SOCD03	Historical sociology	E	30	15		5
	<b>III SEMESTER</b>					
SOC406	Theory building in sociology	O	30	15		5
SOC407	Research design	O	30		30	5
SOCD07	Teaching methods for sociology	E	30		15	5
SOCD08	School based training in teaching sociology	E			60	5
SOCD09	Sociology of education	E	30	15		5
SOCD10	Sociology of identity	E	30	15		5
SOCD14	Transnational social spaces	E	30	15		5
SOCD35	Visual identities	E	30	15		5
SOCD36	Case study	E	30		60	10
	<b>IV SEMESTER</b>					
SOC405	Graduate thesis	O			450	15

## **International Joint Master's Degree in Cultural Sociology (single-major)**

The International Joint Master's Degree in Cultural Sociology was developed within the TEMPUS project "Example of Excellence of Joint (Degree) Programmes in Southeastern Europe – JOINSEE (JP 144949-2008)" (2009-2011). The study programme is organised by four universities: Karl-Franzens University in Graz, the University of Zadar, the University of Trento and Masaryk University in Brno, whose academic staff jointly developed the study curriculum and learning outcomes.

The study programme admitted the first students in the academic year 2012/2013. Up to 12 students can enrol at each of the four universities. The students who complete the programme receive a joint diploma from all four universities. All students spend at least one term at one of the partner institutions and visiting modules given by teaching staff from each university are carried out, as well as the possibility to acquire ECTS points within jointly organised summer schools.

The study programme is international and meets certain goals not only at local, regional and national levels, but also supranational. According to the study programme, the mission of the Cultural Sociology degree is to ensure an international Master degree of the highest quality which enables those participating in it to contribute as scientists and public policy makers to social transformation and development in conditions in which the world is becoming more and more connected and globalised.

In this sense, the focus of the course is on scientific research which serves social, cultural and economic development. The course advances theoretically and methodologically valid scientific research, which is necessary for social and cultural analysis in a complex global context characterised by simple and advanced forms of modernity.

The aim of the Cultural Sociology programme is to develop students' independent, critical and creative thinking with the intention of producing original scientific contributions. The programme offers the possibility for study continuation at Doctoral level, as well the competences and skills which enable employment internationally in the public and private sector, as well as non-governmental sector. Public bodies include the EU, national, regional and local public administration bodies, university management and administration, as well as diverse public agencies and consultative bodies. Potential private sector employers include different consultative bodies in the area of public opinion research and marketing, as well as media organisations and employers in the area of creative industries. Employment possibilities in the non-governmental sector include a variety of roles from managing projects to research and project evaluation.

The course has also been developed as a contribution to Bologna process developments, or more precisely, as an instrument contributing to the creation of a European higher education area (EHEA). The accreditation process and the programme's implementation assume joint quality assurance and joint diploma recognition. In this sense, the programme contributes to the harmonisation of European study programmes, transparency of curriculum implementation, increased student and teacher mobility and the international mobility of graduates. In addition, academic excellence and the increase of choice within joint degree



programmes of this kind contribute to the attractiveness of the European higher education area.

**Duration of the study:** 4 semesters, 2 years

**ECTS points:** 120

### **Learning outcomes**

The learning outcomes are defined in line with the Dublin descriptors. Upon completion of the programme, graduates will be able to:

- understand the dynamic, complexities and interactions between social, cultural and economic processes and systems;
- analyse topics in the field of cultural sociology by applying different theoretical and methodological approaches;
- conduct qualitative and quantitative research;
- apply appropriate scientific research methods and instruments;
- apply knowledge and scientific skills required for complex topics within inter and transdisciplinary teams;
- use social skills such as discussing, conflict management, teamwork, project management in order to contribute to a more just and sustainable society;
- carry out independent scientific research projects and present their results in the form of a scientific publication or conduct professional evaluations for institutions or the wider public.

Graduates will also have specific learning outcomes in line with the specific aims of individual subjects within the study programme.

**Evaluation of learning outcomes:** written tests during the semester, independent and group research projects, essays, written and oral exams, independent design and implementation of sociological research projects.

### **Structure of the study programme**

The structure of the module and subjects offered within modules is the same at all four universities. ECTS points are harmonised in the area of classical and contemporary sociological theories of culture, as well as quantitative and qualitative research methods. In the second and third term of the programme each university offers modules whose specificity enables students to specialise in particular areas. The final term of study is devoted to the final thesis which can be supervised by any of the academic staff members involved in the programme.

**Professional title acquired upon finishing the study programme:** Master's Degree in Sociology

**Course list by semesters:**

Course unit code	I SEMESTER	Status	Total hours			ECTS
			L	S	E	
SOC501	Classical sociological theories of culture	O	30	15		5
SOC502	Advanced quantitative methods	O	30		30	5
SOC503	Culture, modernisation and globalisation	O	30	15		5
SOC504	Sociology of cultural diversity	O	30	15		5
SOC505	Cultural Studies	O	30	15		5
	Elective subjects from other departments/ Project management/Foreign language/ Elective from the University of Zadar's offer	E				5
	<b>II SEMESTER</b>					
SOC506	Contemporary sociological theories of culture	O	30	15		5
SOC507	Advanced qualitative research methods	O	30		30	5
SOC508	Postcolonial theories	O	30	15		5
SOC509	Media theories and methods	O	30	15		5
SOC510	Historical sociology	O	30	15		5
	Elective subjects from other departments/ Project management/Foreign language/ Elective from the University of Zadar's offer	E				5
	<b>III SEMESTER</b>					
SOC511	Sociology of identity	O	30	15		5
SOC512	Transnational social spaces	O	30	15		5
SOC513	Visual identities	O	30	15		5
SOC514	Case study	O	30		60	10
	Elective subjects from other departments/ Project management/Foreign language/ Elective from the University of Zadar's offer	E				5
	<b>IV SEMESTER</b>					
SOC515	Graduate thesis	O			30	30

## **International Joint Degree doctoral programme in the Sociology of regional and local development**

The International joint degree doctoral programme in the Sociology of regional and local development is organised and implemented by the University of Zadar (programme coordinator) and the University of Teramo (Italy).

The head of the doctoral programme at the University of Zadar is prof. dr. sc. Saša Božić, and at the University of Teramo prof. Everardo Minardi. The coordinator of the joint programme is prof. agg. Emilio Cocco.

The study programme enrolled the first generation of students in the academic year 2010/2011. This is the first international joint degree doctoral programme in the Adriatic-Ionian region on the topic of regional and local development.

The programme has been set up and accredited in both countries after several years of successful cooperation between the University of Teramo and the University of Zadar. Cooperation on the doctoral programme followed from the International Master programme in Interdratic cooperation and local development (2007/2008).

In line with the Bologna process requirements regarding the structure of third cycle programmes, the length of the international joint degree doctoral programme is three years (180 ECTS). The course enables mobility within a structured programme which provides the opportunity for acquiring intercultural experience, useful for international employability.

**Duration of the study:** 6 semesters, 3 years

**ECTS points:** 180

### **Learning outcomes**

Upon completion of the doctoral programme students will have high level theoretical and empirical competences in the area of study. Together with an in-depth understanding of social, cultural, economic and political dynamics connected with regional and local development processes, students will acquire specific knowledge related to developments in the Adriatic-Ionian region and the European Union.

It is expected that the scope and academic excellence of the content offered within the study programme will enable graduates to gain employment not only within the academic community, but also public or private bodies which have links with the strategic development of regions and cities.

The programme's learning outcomes are closely related to its implementation. The programme is carried out through doctoral workshops and thematic conferences which take place at the University of Zadar and Teramo, as well as intense individual work of PhD candidates with their supervisors.

Workshops and thematic conferences enable students to learn about a variety of topics in the area of regional and local development. These workshops and conferences will include

visiting lecturers and experts from Croatian and Italian institutions, as well as other institutions in the field.

Topics covered as part of the programme include: sociological theories and development, theories of regional and local development, the influence of europeanisation on local and regional self-governance, theories and policies of decentralisation, social transformation and shaping public policies, regionalism, sustainability as a criteria for development, sociology of tourism and mobility, urbanism, borders and ethnic minorities, creative cities and learning regions.

### **Structure of the programme**

The structure of the doctoral programme is based on:

- a) a scientific-teaching part aimed at supporting research work;
- b) a scientific-research part aimed at supporting the development of a doctoral thesis.

It is important to note that even in the first part of the programme the aim is not to introduce students to knowledge from the field, even at advanced level, but rather to activate this knowledge as a resource for scientific-research work.

<b>I SEMESTER</b>	<b>Hours of introductory lectures</b>	<b>Hours of individual and consultative work</b>	<b>ECTS</b>
Sociological theories and development	8	140	6
Theories of regional and local development	8	140	6
<b>II SEMESTER</b>			
Quantitative research methods	8	140	6
Qualitative research methods	8	140	6
Research design	8	140	6

**Specialised knowledge and skills** are acquired during workshops in which students and lecturers cooperate. Students are introduced to the most recent research results in these workshops which are then jointly discussed.

Since workshops are organised at both the University of Zadar and the University of Teramo this gives students the opportunity to become acquainted with the culture of research in other localities and research traditions.

**Scientific-research part of the programme** includes original research, writing up, publishing, defending one's PhD thesis.