

DEPARTMENT OF PEDAGOGY

CONTACTS:

	NAME AND TITLE	TEL./FAX.	E-MAIL ADDRESS
HEAD OF THE DEPARTMENT	Full Professor, Igor Radeka, Ph.D	Tel.: +385(0)23200558 Fax.: +385(0)23200725	iradeka@unizd.hr
VICE-HEAD OF THE DEPARTMENT	Assistant Professor RozanaPetani, Ph.D	Tel.: +385(0)23200758 Fax.: +385(0)23200725	rpetani@unizd.hr
ECTS COORDINATOR	Senior Assistant Ana MarijaRogić, Ph.D	Tel.: +385(0)23200558 Fax.: +385(0)23200725	amrogic@unizd.hr
SECRETARY	Irena Serdarević	Tel.: +385(0)23200743 Fax.: +385(0)23200725	iserdar@unizd.hr

ADDRESS:

Obalakralja Petra Krešimira IV./2
Zadar 23000
Croatia

URL: <http://www.unizd.hr/Default.aspx?alias=www.unizd.hr/pedagogija&>

ACADEMIC STAFF:

NAME	ACADEMIC TITLE	TEL.	E-MAIL ADDRESS	CONSULTATION HOURS
Zora Zuckerman	Full Professor	+385(0)23200530	zuckermanzora@gmail.com	Monday 11-12
Slavica Bašić	Full Professor	+385(0)23200753	sbasic@unizd.hr	Tuesday 14-16
Dijana Vican	Full Professor	+385(0)23200557	dvican@unizd.hr	Before and after lectures
Igor Radeka	Full Professor	+385(0)23200558	iradeka@unizd.hr	Friday 10-12 Before and after lectures
Stjepan Jagić	Associate Profesor	+385(0)23200557	sjagic@unizd.hr	Wednesday 10-12
Rozana Petani	Assistant Professor	+385(0)23200758	rpetani@unizd.hr	Wednesday 9-10
Jasmina VrkićDimić	Assistant Professor	+385(0)23200758	jvdimic@unizd.hr	Monday 9-10 Tuesday 9-10
Matilda Karamatić Brčić	Senior Assistant	+385(0)23200513	mkarama@unizd.hr	Wednesday 10-12 After lectures
Daliborka Luketić	Senior Assistant	+385(0)23200513	dluketic@unizd.hr	Wednesday 9-10
Marija Buterin Mičić	Senior Assistant	+385(0)23200753	buterin@unizd.hr	Monday 10-11 Tuesday 10-11

Ana Marija Rogić	Senior Assistant	+385(0)23200558	amrogic@unizd.hr	Thursday 15-16,30 After lectures
Jelena Vlahović	Lecturer	+385(0)23200530	jvalhovi@unizd.hr	Thursday 11-12 After lectures
Bernarda Palić	Assistant	+385(0)23200530	bpalic@unizd.hr	Wednesday 14-16

ABOUT US:

Pedagogy has participated in the development of Faculty of humanities and social sciences in Zadar from its beginnings to the end, and is one of the constituents of the University of Zadar. Along with the scientific research work it is recognizable for acquiring teaching competences and the study of pedagogy. In this view it has passed more developmental stages.

From the Chair foundation, with the continuous pedagogical training of all the teaching studies students, the study of pedagogy was introduced beginning with the academic year 1961/62. Three year double-major study of pedagogy as a second major was then combined with the main subject. The Chair of Pedagogy grows into Department of pedagogy in the academic year 1996/97, consisting of the Chair of General pedagogy and the Chair of Didactic with methodic. In that time the Department of Pedagogy was one of seven departments that were inheriting seminars in the year 1959/60.

With the raising demand for pedagogues in the immediate practice, in the academic year 1975/76, two-year part-time study for School pedagogues, as a main major, was introduced. Graduates of Higher pedagogical school and Pedagogical academy had the possibility of enrolling to III. and IV. year of this pedagogy study, and it began with enrolling to the V. semester. Enrolment on a part-time study for a school pedagogue lasted for three academic years. In that time, the study of pedagogy was being extended from three to four years. In the academic year 1976/77 the first generation of students enrolled to studying pedagogy as a main major.

The study of pedagogy had been gradually profiling in program. All of the programmes then, as the later programs of study of pedagogy, were of general type. Only in academic year 1979/80 the first generation of students in the four-year study of pedagogy chose between two courses when enrolling to the IV. year: Preschool pedagogy and School pedagogy. In the next year, the integral study of general profile was being introduced again.

Better staff opportunities at the Department of pedagogy enabled anew change of teaching plan and the concept of studying, so from academic year 1982/83 pedagogy was being studied as a one-major four-year study of general orientation. By enrolling the first year students, double-major pedagogy was abandoned, so the last generation of the double-major study graduated their fourth year in academic year 1984/85.

Academic year 1993/94 brings a final turning point in the development of pedagogy at the Faculty of humanities and social sciences in Zadar. By bringing back double-major study of general orientation, final changes in the teaching plan and program of pedagogy were

simultaneously introduced. Since the double-major combination of pedagogy along with the second subject was well accepted in the immediate practice, from the academic year 1996/97 all study groups were working by the new double-major program that allowed combining with any other double-major study group freely.

After the foundation of the new Croatian university in 2002, in the cradle of the oldest university in Croatia, the university Department of pedagogy replaced the faculty Department of pedagogy. Right after the organizational restructuring, in accordance to the Bologna reform carried out in higher education in Croatia, the big structural changes took its place and the four-year double-major graduation study of pedagogy was replaced by the three-year undergraduate and two-year graduate double-major study of pedagogy.

The Department of Pedagogy hosted a great number of scientific and professional congresses. The result of number and various research conducted by the Department members is a great number of published books, discussions and articles varying in different pedagogical areas. The department members participate in work of great number of professional committees of parent faculty and university, as well as of different institutions; they are editors of various books and periodicals. Furthermore, they participate in the work of numerous internal and foreign scientific and professional congresses, and are active in numerous skills organizations. Fruitful work of Zadar's university pedagogues is highlighted by whole series of awards and acknowledgments.

Student mobility

The study program of pedagogy enables students' horizontal and vertical mobility to other Croatian as well as foreign universities. As the student has studied social subjects and humanities at the undergraduate study program, he/she has the possibility of horizontal mobility to related undergraduate study programs, and considering the professional and scientific orientation of the graduate study, he/she is eligible to acquire professional competences in pedagogy as well as a scientific improvement at a postgraduate study in order to obtain a PhD in pedagogy, that is, acquire a scientific improvement in other postgraduate study programs, specialist or doctoral.

STUDY PROGRAMMES

Undergraduate university study program of Pedagogy (double-major)

Duration of the study: 3 years (6 semesters).

Admission requirements: Completed four-year high school and passed state graduation exam.

Competencies acquired upon finishing the study program:

- to master the basic concepts and pedagogical terminology as well as the system of pedagogy as a science;
- to know the historical development of pedagogical theories, the contemporary theories of education, educational management and activities in an institutional context, the level of thinking about and researching pedagogical practice;
- be able to argue for and formulate educational aims with regard to the requirements of society and the development of the individual;
- to know the concepts, models and programs of the realization of educational aims in an institutional context (standard and alternative concepts in kindergartens and school, models of integration of children with special needs into the regular education system, work in children's and young people's homes as well as juvenile institutions), and in a non-institutional context (preventive programs, counselling, collaboration with the family, etc.)
- to understand the procedures and techniques of designing research projects in educational practice, to be able to design research, carry it out, interpret it and present the results of it.
- to differentiate between education, indoctrination and manipulation in all the areas of human work and life, to encourage the building of a critical and creative approach to theoretical and practical pedagogical problems.

NOTE: The undergraduate study of pedagogy does not prepare students to undertake the work of a professional pedagogue.

Professional title acquired upon finishing the study program:

On finishing university undergraduate study, student acquires a title: University Bachelor (baccalaureus/baccalaurea) of Pedagogy (univ.bacc. paed.) and the other study major.

COURSE LIST BY SEMESTERS:

Course unit code	I SEMESTER	Status	Hours per week			ECTS
			L	S	E	
PPEO101	Basic Knowledge on Upbringing and Education	O	15	30	0	5
PPEO102	Statistics in Pedagogical Research I	O	30	0	30	4
PPEO103	General History of Pedagogy	O	30	30	0	4
	Elective Courses of Pedagogy Study Program	E				3
	Courses of other University Departments	E				

	II SEMESTER					
PPEO201	Introduction to the Study of Pedagogy	O	30	30	0	4
PPEO202	Statistics in Pedagogical Research 2	O	30	0	30	4
PPEO203	National History of Pedagogy	O	15	15	0	4
	Elective Courses of Pedagogy Study Program	E				3
	Courses of other University Departments	E				
	III SEMESTER					
PPEO301	Introduction to the Research Methodology	O	30	30	0	4
PPEO302	School Pedagogy I	O	30	30	0	5
PPEO303	Psychology of Learning	O	15	15	0	4
	Elective Courses of Pedagogy Study Program	E				3
	Courses of other University Departments	E				
	IV SEMESTER					
PPEO401	Methodology of Pedagogical Research	O	30	30	0	4
PPEO402	School Pedagogy II	O	30	30	0	5
PPEO403	Educational Management	O	30	15	0	4
	Elective Courses of Pedagogy Study Program	E				3
	Courses of other University Departments	E				
	V SEMESTER					
PPEO501	Didactics I	O	30	30	0	5
PPEO502	Preschool Pedagogy I	O	30	30	0	5
PPEO503	Special Pedagogy I	O	30	15	0	3
	Elective Courses of Pedagogy Study Program	E				3
	Courses of other University Departments	E				
	VI SEMESTER					
PPEO601	Didactics II	O	30	30	0	5
PPEO602	Preschool Pedagogy II	O	30	30	0	5
PPEO603	Special Pedagogy II	O	30	15	0	3
	Elective Courses of Pedagogy Study Program	E				3
	Courses of other University Departments	E				
	Final Paper					2

Course unit code	ELECTIVE COURSES	Status	Hours per week			ECTS
			L	S	E	
PPEI07	Alternative Conceptions of Early Education	E	15	15	0	3
PPEI09	Alternative Schools	E	15	15	0	3
PPEI11	Waldorf Pedagogy	E	15	15	0	3
PPEI02	Cooperation between Families and Educational Institutions	E	15	15	0	3
PPEI05	Lifelong Education	E	15	15	0	3
PPEI08	Preventions of Addiction	E	15	15	0	3
PPEI03	Philosophy of Education *	E	15	15	0	3
PPEI12	Pedagogy of Media	E	15	15	0	3
PPEI13	Education and Society	E	15	15	0	3
PPEI01	General Psychology	E	15	15	0	3
PPEI04	Introduction to Developmental Psychology	E	15	15	0	3
PPEI10	Psychology of Adolescence	E	15	15	0	3
PPEI06	Social - Pathological Phenomenon	E	15	15	0	3
	<i>* Not for students who are studying philosophy combined with pedagogy</i>					

Graduate university study programme of Pedagogy
(double-major)

Duration of the study: 2 years (4 semesters).

Admission requirements: candidates may enrol the graduate course in Pedagogy if they:

- a) enclose the certificate of finished undergraduate study of pedagogy (university bachelor of pedagogy) and the other study major
- b) pass a formal interview

Competencies acquired upon finishing the study programme:

- understanding and critical view on pedagogy and education;
- mastering scientific researches in the area of pedagogy and education;
- planning, organisation and pedagogical leadership of school, as well as educational activities in the field of state authority, culture, media and civil and private sector;
- managing school, teaching and overall educational documentation;
- improving the school work, as well as the work of other institutions in the area of education;
- communicational skills in education;
- consultative work in the school system, with the students, parents, teachers and participants in the educational processes of other establishments;
- leading professional orientation in the school system, and professional selection in other institutions;
- teaching skills in the area of pedagogy;
- qualified with teaching competences from the other major in double-major graduate study;
- qualified for lifelong learning and further specialization in formal education within the postgraduate specialist and doctoral studies of pedagogy and other social and human sciences, as well as informal and non-formal learning.

The graduate study of pedagogy enables student to carry out the professional work of a pedagogue.

Professional title acquired upon finishing the study programme:

On finishing university undergraduate study, student acquires a title: **Master of pedagogy**

COURSE LIST BY SEMESTERS:

Course unit code	I SEMESTER	Status	Hours per week			ECTS
			L	S	E	
DPEO101	Theory of Upbringing and Education	O	30	30	0	4

DPEO102	Andragogy I	O	30	30	0	5
DPEO103	Educational Psychology	O	15	30	0	4
	Elective Courses of Pedagogy Study Programme	E				3
	Courses of other University Departments	E				
	II SEMESTER					
DPEO201	Theory of Upbringing and Education in Practice	O	15	30	0	5
DPEO202	Andragogy II	O	30	30	0	5
DPEO203	Comparative Pedagogy	O	30	15	0	4
	Elective Courses of Pedagogy Study Programme	E				3
	Courses of other University Departments	E				
	III SEMESTER					
DPEO301	Family Pedagogy	O	30	30	0	4
DEPO302	Methodology of the Work of Pedagogue	O	30	0	60	5
DPEO303	History of Pedagogical Theories	O	30	15	0	4
	Elective Courses of Pedagogy Study Programme	E				3
	Courses of other University Departments	E				
	VI SEMESTER		Mentors work			
	Graduation Thesis	O				15

Course unit code	ELECTIVE COURSES	Status	Hours per week			ECTS
			L	S	E	
DPEI07	Theories of Curriculum	E	15	15	0	3
DPEI05	Pedagogy of Leisure	E	15	15	0	3
DPEI08	Intercultural Values of Tourism	E	15	15	0	3
DPEI06	Pedagogical Counselling	E	15	15	0	3
DPEI04	Prevention of Modern Days Addiction	E	15	15	0	3
DPEI01	Institutional Pedagogy	E	15	15	0	3
DPEI03	Art of Teaching	E	15	15	0	3
DPEI02	Philosophical Anthropology and Ethics	E	15	15	0	3
DPEI09	Museum Pedagogy	E	15	15	0	3
DPEI10	Education and Values	E	15	15	0	3
DPEI11	Educational Policy	E	15	15	0	3
DPEI12	Information and Communication Technology and Learning	E	15	15	0	3

